

# My Lesson Plan

- Setup Camera
- Login to computer and setup Gomath and math message Pages on ActivInspire.
- Setup Trifold and Gomath

"Hope everyone is having a G'day!"

- Take everything
- Hand-off to teacher.

"Hope you had a g'day of math!"

**Common Misconceptions and Missing Pre-cursors.**

Connection Message to prior learning

★  
Introduction –  
Anticipatory Set  
(11:35-11:40)

(11:45)

- [Create a safe space!]
- Check homework (P. )
- Collect tests.
- Review homework.
- Take out math message Book.
- Take out Gomath workbook.
- Math message Book Problem of the Day + Fluency Builder.

Assessment

- Math talk
- Practice problems
- Exit Ticket
- VOC

"Today we learned... Practice is important. It helps us... Try these tonight."

- Exit Ticket
- Summarize key take-away.
- Assign Homework (393-394)
- Announce PM work
- Write HW on board
- VOC.

★★★★★  
Wrap up –  
Synthesis  
and Closure  
(12:20)

"How did today go? Thumbs up, down."  
"What worked? What didn't work?"

[Read the directions.]

- [Every child gets 15 minutes to practice.]
  - You do-Share & Show (P).
  - You do-On Your Own (P).

★★★  
Practice  
Opportunities  
(12:00-12:15)  
(12:17)

Last week, we learned.... Today we will see...

★★  
Instructional  
Activities  
(11:45-12:00)  
(12:05)

- [Use Math Talk]
- State the connection message.
- I do - Unlock the problem (P.)  
"Underline what you have to find and circle the important information."  
"Answer green box question."  
"No pencils, eyes on me initially."  
"Now lets write it down."  
"Summarize."
- We do - Another way (P), example (P), Share & Show (P).

Key vocabulary  
Term 1:  
Term 2:

The Process:  
Step 1:  
Step 2:  
Step 3:



Toolkit:

1. Common Denominators / LCD.
2. Equivalent Fractions.
3. Add & Subtract Fractions.
4. Simplify Fractions.
5. Convert Improper-Mixed Numbers.
6. Rename Fractions

