Login to computer and Setup Gomath and math message pages on ActivnSpire． Setup Trifold and Gomath ［Create and manage
a safe placel！
＂Hi！Are we having a g＇day？＂
－math talk
－sample problems
－voc
＂Today we learned about ．．．Practice is important．It helps us．．．Try these tonight．
－key take－away．
－Assign Homework 393－39
－Announce Pry work．
－wite HW on board
－voc．
＂How did today go？Thumbs up，middle，down．＂ ＂What worked？What didn＇t work？＂
－［Every child gets 15 minutes to practice problems．］
－You do Share \＆Show $\longrightarrow$
－You do－on Your own（391）．
＂Please have your homework．．．How much time did homework take everyone－＜15m？＞1h？＂

Logout of computer．
Take everything． Hand－off to teacher．
＂Hope you had a g＇day of math！＂

## 种出出留

Wrap up－ Synthesis and Closure


Subtraction with Renaming

－Check homework（387 \＆388．）
－Collect tests．
－Review homework．
－Take out math message Book．
－Take out Gomath Workbook．
－math message Book Problem．
（Problem of the Day＋Fluency Builder）
Last week，we learned how to add and subtract mixed numbers．How can we use renaming to find the difference of two mixed numbers？

## －［USe math Talk］

－State the connection message．
－I do－Unlock the problem（389．）
＂Underline what you have to find and circle the important information．＂ and and answer the question in the green box＂What operation should you use to solve the problem？＂ Step 1 ＂no pencils，eyes on me．＂ Step 2．＂now lets write it in．＂ Step 3．Discuss how this worked． Step 4．Now lets write the answer in our Gomath Workbook／ math message Book．
－we do Another way，Example．
－we do－Share \＆Show（390）．

## The Process：

1．Separate whote from flaction part．Neaty aligned in cos．
2．make common denominators．
3．If miruend numerator＜subtrahend numerator，we rename the minuend as a flaction greater than 1
4．subtract．
5．Smaify．
6 Looktack（EStimate I mental math）

## Tookit：

1．Common Denominators／LOU．
2．Equivaent Fractions．
3．Add \＆Subtract fiactions．
4．Smpify fractions．
5．Convert mpsc－rvired numbers．
6 Rename fractions

